

PROFESSIONAL LEARNING OPPORTUNITIES FOR CANDIDATES — YEAR 2



*E*xcellent teaching requires knowledge, skill, artistry, passion, and commitment. It requires both a deep understanding of the knowledge base that supports the profession and a vigorous commitment to a set of professional responsibilities and obligations. One of the most powerful approaches to successful teacher learning and growth is through coaching by highly qualified Mentors. Candidates have access to numerous professional learning opportunities including seminars, research-based articles, books, videos, demonstration lessons, collegial conversations and internet resources focused on a growth mindset for the 21st century learner. This document provides a “road map” of the professional development

opportunities Candidates experience through the North Coast Teacher Induction Program.

***Organizing Subject Matter for Student Learning
(Seminar 1)***

In this seminar, Candidates learn how to effectively organize subject matter for increased student learning and discuss where to start with student assessment, how to develop learning outcomes, and how to design effective strategies.

***Backward Planning & Linked Lessons
(Seminar 2)***

The focus of this seminar is to demonstrate how entry-level assessments and backward planning guide instruction. Candidates learn how to use the Student Work Analysis as a tool to assess student knowledge and differentiate instruction. Techniques for integrating the 4 C’s of 21st century learning: creativity, collaboration, critical thinking and communication are modeled to assist with planning common core lessons.

***Assessment & Bloom’s Taxonomy/Rigor Matrix
(Seminar 3 - Online)***

In this online seminar, Candidates study how the revised Bloom’s Taxonomy is used to create effective questioning strategies in combination with Webb’s Depth of Knowledge for analyzing rigor in teaching common core lessons. Candidates also review the Smarter Balanced Assessments (SBAC) in relationship to designing common core lessons and performance tasks.

***Critical Thinking & Student Assumptions
(Seminar 4 - Online)***

Innovative strategies and critical thinking for understanding and organizing subject matter for student learning are explored in this online seminar. Candidates investigate relevant strategies and techniques to make subject matter accessible to all students. Understanding how student assumptions and misconceptions interfere with student learning is also discussed.

***Engaging All Students
(Seminar 5)***

In this seminar, Candidates learn strategies to effectively plan instruction and design learning experiences for all students by investigating lesson design and how to adapt lessons to meet all student needs and standards in the common core era.

***Integrating Technologies for Learners
(Seminar 6 - Online)***

In this online seminar, Candidates investigate various web sites and learn how to integrate technology into daily instruction. Candidates will learn how to use technology to support and expand all students thinking and learn a critical Common Core skill.

***Teaching Special Populations
(Seminar 7 - Online)***

In this online seminar, Candidates learn how to become more conscious and intentional about daily interactions with students who have special learning needs. Also explored is how small, positive accommodations and the use of resources impact student-learning outcomes.

***Reflection as a Professional Educator/
Clear Credential Process
(Seminar 8)***

Ongoing reflection for continuous growth and learning as a professional is modeled in this seminar. Candidates have an opportunity to share and reflect upon their own professional growth as a reflective practitioner.

