



## NORTH COAST SCHOOL OF EDUCATION



# MENTOR APPLICATION AND SUPPLEMENTAL QUESTIONS

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The California Commission on Teacher Credentialing (in accordance with Common Standard 1 and Induction Program Standard 4) requires that the Sonoma County Office of Education's North Coast School of Education (NCSOE) assure the assignment of qualified Mentors who:

- Have knowledge of the context and the content area of Mentees assigned to them, including the current context of public schooling, P-12 content standards, frameworks, and accountability systems
- Have knowledge of diversity in society, including diverse abilities, culture, language, ethnicity, and gender orientation
- Demonstrate commitment to professional learning and collaboration through effective professional practices in teaching and learning, scholarship and service
- Possess a Clear Teaching Credential
- Are able, willing and flexible in meeting their Mentee's need for support
- Have a minimum of three years of effective teaching experience on a Clear credential

Mentors should work with their District Coordinator to follow both district and program guidelines for submitting a Mentor Application. In some cases, submitting a letter of interest that details competency in the standards above and the Supplemental Questions below, along with a current resume that covers the components of the application below may be submitted.

***The Mentor Application must be submitted both to the district and to NCSOE.***

### **Submitting Your Application to NCSOE:**

All new Mentors submit the Mentor application to NCSOE via Canvas, our online learning management system.

### **Submitting Your Application to your District/Site:**

Check with your District Coordinator or Human Resources department for how they would like to best receive your application.



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Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City Zip

School: \_\_\_\_\_ Work Phone: \_\_\_\_\_

### 1. TEACHING EXPERIENCE (Minimum of 3 years successful teaching experience on Clear):

Dates	District	School	Grade(s)	Subject(s)

**CREDENTIAL(S) WITH ENGLISH LEARNER AUTHORIZATION** A valid corresponding Clear or Life Credential is required that includes issuance date (list all that apply):

\_\_\_\_\_  
\_\_\_\_\_

### 2. ACADEMIC PREPARATION FOR TEACHING (list most recent first):

Institution	Degree	Dates	Major/Minor

### APPLICANT'S STATEMENT:

I would like to participate as a Mentor for the \_\_\_\_\_ School District and the North Coast School of Education.

Applicant's Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



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**OPTIONAL** *(Please check with your District Coordinator before completing):*

**If requested by your district/site, please attach the answers to the following questions.**

1. How do you stay current on new developments in instruction or the content area in which you teach? How do you self-assess and document your professional growth? Within this question, please address your knowledge of and/or your willingness and commitment to participate in professional development to acquire the knowledge and skills to be an effective Mentor:
  - Teacher Performance Expectations
  - California Standards for the Teaching Profession
  - Common Core State Standards
  - State-adopted content standards/curriculum frameworks
  - State and local assessments
  
2. Describe your experiences and/or personal qualities that will enhance your role as a Mentor. Within this question, please address your willingness to:
  - Share instructional ideas and/or materials with Mentees
  - Deepen a Mentee's understanding of cultural, ethnic, cognitive, linguistic, and gender diversity
  - Share your knowledge of beginning teacher development
  
3. Describe your familiarity with and willingness to engage in formative assessment processes, including non-evaluative, reflective conversations about formative assessment evidence with Mentees.
  
4. What are your strengths as a teacher? Within this question, please address your:
  - Effectiveness with interpersonal and communication skills (written and oral)
  - Willingness to work with new teachers
  - Willingness and ability to be an excellent professional role model
  - Ability to work with adult learners
  
5. In what ways would you be effective in the role of Mentor?

**References:** Please list three professional references, including your current principal.

Name	Phone No.	School	Position