CSTP 3 - Understanding and Organizing Subject Matter for Student Learning
- Understanding Bias and Student Learning
- Collaborative Classrooms

Break-outs
Candidates
- Organizing Subject Matter
- Designing Essential Questions
- Student-Focused Learning Goals
- Emotional Learning and Competence

Mentors
- Developing Knowledge (Standards 3.1 & 3.3)
- Providing Instructional Support
- Presuming Positive Intent
- Powerful Questions toward Collaboration

CSTP 4 - Planning Instruction and Designing Learning Experiences for All Students
- Considering Student Backgrounds
- Articulating Learning Objectives
- Collaborating with Generations in the Workforce and in the Classroom

Break-outs
Candidates
- Considering Generations in Planning Instruction
- Using Knowledge of Human Development
- Questions to Consider when Planning Instruction

Mentors
- Collaboration with School Community (Standards 3.1 & 3.3)
- The Mid-Year check-in Meeting: Engaging Administrators

CSTP 6 - Developing as a Professional Educator (Online)
- Managing and Demonstrating Professional Responsibility
- Collaborating in a Professional Community
- Working with Families to Support Student Learning

Break-outs
Candidates
- Effectively & Efficiently using Volunteers
- Communicating & Building Relationships with Parents
- Professionalism/Code of Ethics

Mentors
- Collaboration in a Healthy Culture
- Providing Institutional Support (Standard 3.1)
- Professionalism (Standard 3.6)

End-of-Year Reflection and Showcase
- Why Reflect on Practice?

Break-outs
Candidates
- Growth Showcase
- Reflect and Share

Mentors
- Support Showcase
- Reflect and Share

Standards noted above refer to the NCSOE Mentoring Based System and Mentor Self Assessment.