

Permit Support and Supervision Programs and Credential Guidance

Permit or Credential Held	Permit Eligibility Requirements	NCSOE Program	NCSOE Program Overview
Provisional Intern Permit (PIP)	<ul style="list-style-type: none"> Bachelor's Degree CBEST (or other CTC-approved method) Expires after one calendar year May be renewed once <p>See CTC leaflet CL-856 for more information.</p>	<p>Permit Holder Professional Development Series For the Permit Holder</p> <p>Intern Support & Supervision Program (ISSP) For the Mentor</p>	<p>The Permit Holder Professional Development Series and Intern Support and Supervision Program (ISSP) are designed to assist districts in meeting CTC's permit eligibility requirements for teachers who hold a Provisional Intern Permit (PIP) and their Mentors.</p> <p>PROGRAM REQUIREMENTS</p> <ul style="list-style-type: none"> Orientation: Permit Holders and Mentors attend together to learn about program requirements (<i>attendance required</i>). Professional Development for Permit Holders (online course): Permit Holders complete NCSOE's four-module course that assists them in developing their professional efficacy. Support & Supervision Log: Permit Holders track their support & supervision hours within their NCSOE database account. Mentor Support: Through regular meetings with their Mentor, Permit Holders receive one-on-one coaching. Mentor Professional Learning: As a part of the ISSP program, Mentors attend professional learning opportunities through NCSOE's Mentor Academy classes that support the development of their coaching and leadership skills. Sharecase: Mentors attend an end-of-year Sharecase where they reflect on their personal and professional growth (<i>attendance is required for the Mentor, but optional for the Permit Holder</i>).
Short Term Staff Permit (STSP)	<ul style="list-style-type: none"> Bachelor's Degree CBEST (or other CTC-approved method) Subject Matter Competency (CSET) Expires at end of academic year <p>See CTC leaflet CL-858 for more information.</p>	<p>Permit Holder Professional Development Series For the Permit Holder</p> <p>Intern Support & Supervision Program (ISSP) For the Mentor</p>	<p>The Permit Holder Professional Development Series and Intern Support and Supervision Program (ISSP) are designed to assist districts in meeting CTC's permit eligibility requirements for teachers who hold a Short-Term Staff Permit (STSP) and their Mentors.</p> <p>PROGRAM REQUIREMENTS</p> <ul style="list-style-type: none"> See program requirements listed above.
Intern Credential	<ul style="list-style-type: none"> Bachelor's Degree CBEST (or other CTC-approved method) Subject Matter Competency (proven through coursework or CSET) Enrolled in an Intern Program Completed prerequisite courses Verification of teaching employment Expires after 2 years (or 3 years for Education Specialist) <p>See CTC leaflet CL-707b for more information.</p>	<p>"Be A Teacher" Intern Program For Interns enrolled in one of NCSOE's Preliminary Credential Programs</p> <p>Intern Support & Supervision Program (ISSP) For university-partnered Interns and all Intern Mentors</p>	<p>The "Be A Teacher" Intern Program is a two-year, state-accredited intern program. (<i>Program application required.</i>) Interns are employed as teachers during the day and attend classes two nights a week in addition to receiving the program services outlined in the Intern Support and Supervision Program (ISSP).</p> <p>Intern Support and Supervision Program (ISSP) supports "Be A Teacher" and university-partnered Interns with fulfilling CTC's Intern support & supervision requirements.</p> <p>ISSP PROGRAM REQUIREMENTS</p> <ul style="list-style-type: none"> Orientation: The Intern and Mentor attend together to learn about program requirements (<i>attendance required</i>). (<i>This orientation may be provided to the Intern through the Intern's university.</i>) Support & Supervision Log: Interns track CTC-required support & supervision hours within their NCSOE database account. Mentor Support: Through regular meetings with their Mentor, Interns receive one-on-one coaching. Mentor Professional Learning: Mentors attend professional learning opportunities through NCSOE's Mentor Academy classes that support the development of their coaching and leadership skills. Sharecase: Mentors attend an end-of-year Sharecase where they reflect on their personal and professional growth (<i>attendance is required for the Mentor, but optional for the Intern.</i>) <p>Upon successful completion of program and credential requirements, the Intern program recommends the Intern for their preliminary credential.</p>

Designated Subjects Credential Programs Career Technical Education (CTE)

Credential Held	Credential Eligibility Requirements	NCSOE Program	NCSOE Program Overview
No previous teaching credential	<ul style="list-style-type: none"> High school diploma Proven three years of work experience in industry sector Verification of teaching employment Certificate of clearance Additional requirements based on industry sector (see CTC leaflet CL- 888) 	<p>Designated Subjects Credentialing Services</p>	<p>NCSOE's Designated Subjects credentialing services support interested eligible individuals in obtaining their <i>Designated Subjects Career Technical Education (CTE)</i> Preliminary Teaching Credential. Designated Subjects CTE credential holders are authorized to teach the subject(s) named on their credential in grades 12 and below and in classes organized primarily for adults in career technical, trade or vocational courses.</p> <p>Once the preliminary credential has been issued, the CTE Candidate is placed in the Designated Subjects New Credential Holders Program (program details outlined below).</p>
Preliminary Designated Subjects CTE Credential	See eligibility requirements listed above.	<p>Designated Subjects New Credential Holders Program (Two-Year Program)</p> <p>For CTE Candidates who do not already hold a Multiple Subject, Single Subject or Education Specialist Teaching Credential and their Mentors</p>	<p>NCSOE's Designated Subjects New Credential Holders Program is a two-Year pathway for skilled Preliminary Designated Subjects CTE industry professionals who have never held a teaching credential to transfer their knowledge and experience to teaching in a classroom setting and earn a Clear Designated Subjects CTE Teaching Credential.</p> <p>YEAR 1 Coursework: Entry level focus; includes the Teacher Performance Expectations (TPE)</p> <p>YEAR 2 Coursework: Advanced level focus; includes the California Standards for the Teaching Profession (CSTP)</p> <p>PROGRAM REQUIREMENTS</p> <ul style="list-style-type: none"> Orientation: CTE Candidates and Mentors attend together to learn about program requirements (<i>attendance required</i>). Foundational Courses (online): CTE Candidates complete online courses (such as Starting Out Right, Foundations and Orientation, Teaching English Learners, and the Health class) based on credential requirements and industry sector. Monthly Classes: CTE Candidates and Mentors attend monthly classes (virtual and/or online) (<i>attendance required</i>). Individual Learning Plan (ILP): Each semester, CTE Candidates collaborate with their site administrator and Mentor to develop units and lesson plans based on their teaching context and applicable standards. Mentor Support: Through regular meetings with their Mentor, CTE Candidates receive one-on-one coaching. Mentor Professional Learning: Mentors attend professional learning opportunities through NCSOE's Mentor Academy classes that support the development of their coaching and leadership skills. Sharecase: CTE Candidates and Mentors attend an end-of-year Sharecase where they reflect on personal and professional growth (<i>attendance required</i>). <p>Upon successful completion of program and credential requirements, the CTE Candidate is recommended for his/her clear credential.</p>
Preliminary Designated Subjects CTE Credential - and - Preliminary or Clear Teaching Credential	See eligibility requirements listed above.	<p>One-Year Designated Subjects Existing Credential Holders Program (One-Year Program)</p> <p>For CTE Candidates who already hold a Multiple Subject, Single Subject or Education Specialist Teaching Credential – no Mentor required</p>	<p>NCSOE's Designated Subjects Existing Credential Holders Program is a one-year program that provides Preliminary Designated Subjects CTE Candidates who already hold a clear California teaching credential a pathway to apply their industry skills to the classroom setting and earn a Clear Designated Subjects CTE Teaching Credential.</p> <p>PROGRAM REQUIREMENTS</p> <ul style="list-style-type: none"> Orientation: CTE Candidates learn about program requirements (<i>attendance required</i>). Core Foundations Coursework: CTE Candidates complete foundational coursework virtually and/or online. Individual Learning Plan (ILP): Each semester, CTE Candidates demonstrate competency through the development of their ILP. Sharecase: CTE Candidates attend an end-of-year Sharecase where they reflect on their personal and professional growth (<i>attendance required</i>). <p>Upon verification of successful completion of program and all credential requirements, the Candidate is recommended for his/her clear credential.</p>

Designated Subjects Credential Programs Adult Education (AE)

Credential Held	Credential Eligibility Requirements	NCSOE Program	NCSOE Program Overview
No previous teaching credential required.	<ul style="list-style-type: none"> High school diploma Proven three years of work experience in industry sector Verification of teaching employment Certificate of clearance Additional requirements based on industry sector (see CTC leaflet CL-697b) 	Designated Subjects Credentialing Services	<p>NCSOE's Designated Subjects credentialing services support interested eligible individuals in obtaining their Designated Subjects Adult Education (AE) credential. Designated Subjects AE credential holders are authorized to teach the subject(s) named on their credential for courses designed for adults.</p> <p>Once obtained, the AE Candidate would be placed in the Designated Subjects New Credential Holders Program (program details outlined below).</p>
Preliminary Designated Subjects AE Credential	See eligibility requirements listed above.	<p>Two-Year Designated Subjects New Credential Holders Program (Two-Year Program)</p> <p>For AE Candidates who do not already hold a teaching credential and their Mentors</p>	<p>NCSOE's Designated Subjects <u>New</u> Credential Holders Program is a two-Year pathway for Preliminary Designated Subjects AE Candidates who have never held a teaching credential to transfer their knowledge and experience to teaching in a classroom setting and earn a Clear Designated Subjects AE Teaching Credential.</p> <p>PROGRAM REQUIREMENTS</p> <ul style="list-style-type: none"> Orientation: AE Candidates and Mentors learn about program requirements (<i>attendance required</i>). Foundational Courses (online): AE Candidates complete online courses (such as Starting Out Right, Foundations and Orientation, Adult Learning Principles & Theories, and the Health class) based on credential requirements and industry sector. Monthly Classes: AE Candidates and Mentors attend monthly classes (virtual and/or online) (<i>attendance required</i>). Individual Learning Plan (ILP): Each semester, AE Candidates collaborate with their site administrator and Mentor to develop units and lesson plans based on their teaching context and applicable standards. Mentor Support: Through regular meetings with their Mentor, AE Candidates receive one-on-one coaching. Mentor Professional Learning: Mentors attend professional learning opportunities through NCSOE's Mentor Academy classes that support the development of their coaching and leadership skills. Sharecase: AE Candidates and Mentors attend an end-of-year Sharecase where they reflect on personal and professional growth (<i>attendance required</i>). <p>Upon successful completion of program and credential requirements, the AE Candidate is recommended for his/her clear credential.</p>
Preliminary Designated Subjects AE Credential - and - Preliminary or Clear Teaching Credential	See eligibility requirements listed above.	<p>One-Year Designated Subjects Existing Credential Holders Program (One-Year Program)</p> <p>For AE Candidates who already hold a Multiple Subject, Single Subject or Education Specialist Teaching Credential – no Mentor required</p>	<p>NCSOE's Designated Subjects <u>Existing</u> Credential Holders Program provides Preliminary Designated Subjects AE Candidates who already hold a clear California teaching credential a pathway to apply their industry skills to the classroom setting and earn a Clear Designated Subjects AE Teaching Credential.</p> <p>PROGRAM REQUIREMENTS</p> <ul style="list-style-type: none"> Orientation: AE Candidates learn about program requirements (<i>attendance required</i>). Core Foundations Coursework: AE Candidates complete an online foundations course. Individual Learning Plan (ILP): Each semester, AE Candidates demonstrate competency through the development of their ILP. Sharecase: AE Candidates attend an end-of-year Sharecase where they reflect on personal and professional growth (<i>attendance required</i>). <p>Upon verification of successful completion of program and all credential requirements, the AE Candidate is recommended for his/her clear credential.</p>

North Coast Teacher Induction Program (NCTIP)

Credential Held	Credential Eligibility Requirements	NCSOE Program	NCSOE Program Overview
Preliminary Teaching Credential Multiple Subject, Single Subject, or Education Specialist	<ul style="list-style-type: none"> Bachelor's Degree CBEST (or other CTC-approved method) Subject Matter Competency (CSET) US Constitution (course or exam) Completed a Commission-approved teacher preparation program Expires after five years <p>See CTC leaflets CL-834 (MS & SS) and CL-808CA (ES) for more information.</p>	North Coast Teacher Induction Program (NCTIP) (Two-Year Program) For Preliminary Multiple Subject, Single Subject or Education Specialist Credential holders and their Mentors	<p>NCSOE's The North Coast Teacher Induction Program (NCTIP) is a two-year, state-accredited Induction program (with an early completion option for qualifying Candidates) to support California Preliminary Multiple Subject, Single Subject and Education Specialist credential holders in obtaining their Clear Teaching Credential.</p> <p><u>PROGRAM REQUIREMENTS</u></p> <ul style="list-style-type: none"> Orientation: Candidates and Mentors attend together to learn about program requirements (<i>attendance required</i>). Professional Learning: NCSOE offers a variety of California Standards for the Teaching Profession (CSTP) based professional learning opportunities that Candidates and/or Mentors may attend to assist with their Inquiry research and professional learning requirements. Individual Learning Plan (ILP): Each semester, Candidates collaborate with their Mentor to develop an ILP that is centered on the Candidate's professional growth goals and provides evidence of the refinement of his/her teaching practice through inquiry-based learning. Mentor Support: Through regular meetings with their Mentor, Candidates receive one-on-one coaching. Mentor Professional Learning: Mentors attend professional learning opportunities through NCSOE's Mentor Academy classes that support the development of their coaching and leadership skills. Sharecase: Candidates and Mentors attend an end-of-year Sharecase where they reflect on their personal and professional growth (<i>attendance required</i>). <p>Upon successful completion of program and credential requirements, the Candidate is recommended for their clear credential.</p>

Administrator Credential Programs

Credential Held	NCSOE Program	Program Eligibility Requirements	NCSOE Program Overview
Clear Teaching Credential - or - Clear Services Credential	Preliminary Administrative Services Credential Program (PASC) (One-Year Program) For credentialed teachers or service providers who wish to become an Administrator	<ul style="list-style-type: none"> CBEST (or other CTC-approved method) Valid teaching or services credential 5 years of experience in credential area prior to completing preliminary program <p>See CTC leaflet CL-574c for more information.</p>	<p>NCSOE's Preliminary Administrative Services Credential (PASC) Program is a one-year program designed to provide educational leaders with the theoretical framework and field work to become Administrators and earn their Preliminary Administrative Services Credential.</p> <p><u>PROGRAM REQUIREMENTS</u></p> <ul style="list-style-type: none"> CalAPA Imbedded Coursework: Candidates attend CalAPA-imbedded instruction on Saturdays (<i>attendance required</i>). Course Specific Fieldwork: Between Saturday classes, Candidates perform course specific fieldwork. Learning Seminars (online): Candidates participate in prescheduled online learning seminars. <p>Upon successful completion of program and credential requirements (including successful passage of the CalAPA), the Candidate is recommended for either a Certificate of Eligibility (COE) or a Preliminary Administrative Services Credential (with verification of employment).</p>
Preliminary Administrative Services Credential	Two-Year Administrator Induction Program (AIP) For Preliminary Administrators credential holders and Mentors	<ul style="list-style-type: none"> Hold a Preliminary Administrative Services Credential Verification of employment in a position that requires the Administrative Services Credential <p>See CTC leaflet CL-574c for more information.</p>	<p>NCSOE's AIP is a two-year program designed to provide new Administrators with the opportunity to clear their Preliminary Administrative Credential through a job-embedded Induction experience.</p> <p><u>PROGRAM REQUIREMENTS</u></p> <ul style="list-style-type: none"> Seminars: Preliminary Administrators and Mentors attend three seminars during the year that focus on the CPSEL and provide direct instruction in research-based best practices and modeling (<i>attendance required</i>). Individual Induction Plan (IIP) and ePortfolio: With collaboration from their Mentor, Preliminary Administrators develop an IIP and document evidence of demonstration and application of the CPSEL in their ePortfolio. Coaching: Preliminary Administrators receive regular support and consultation from their assigned Mentor. Sharecase: Preliminary Administrators and Mentors attend an end-of-year Sharecase where they present their Projects (<i>attendance required</i>). <p>Upon successful completion of program and credential requirements, the Preliminary Administrator is recommended for a Clear Administrative Services Credential.</p>