



Sonoma County Office of Education
North Coast School of Education

PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM

PROGRAM INFORMATION PACKET 2022 – 2023





Preliminary Administrative Services Credential**PROGRAM OVERVIEW**

The Sonoma County Office of Education's (SCOE) North Coast School of Education (NCSOE) offers a one-year state accredited **Preliminary Administrative Services Credential Program (PASC)**. PASC is designed to provide educational leaders with the theoretical framework and field work to become administrators through a job-embedded experience that also prepares them to take the state-required CA Administrator Performance Assessment (CalAPA).

Eligibility Criteria

- Possess a valid teaching or services credential
- Have 4 to 5 years of experience in credential area prior to entering the program
- Show evidence of satisfying the Basic Skills Requirement (CBEST or other CTC approved method)

Program Components

- Support and guidance from a Faculty Mentor and District Advisor
- 166 hours of face-to-face instruction (24 Saturdays/7 hours each class)
- 20 hours of guided, synchronous work in a small, online learning seminar
- Course specific fieldwork
- California Administrator Performance Assessment (CalAPA) prep embedded in coursework
- Master's degree option available through partner universities

CalAPA Requirement

- Assessment work is embedded within the PASC coursework and online learning seminars.
- Faculty Mentors are available to support CalAPA work.
- Submission work is supported by peer review.
- Passing score is required prior to earning a Preliminary Administrative Services Credential or Administrative Certificate of Eligibility.
- All cycles must be submitted so that scores can be received prior to June 30th.

Credential Eligibility

Upon successful completion of the PASC coursework and program requirements, participants will be recommended for either a Certificate of Eligibility (COE) or a Preliminary Administrative Services Credential* through the Commission on Teacher Credentialing.

*If the participant has received an offer of administrative employment by a district that has been verified by program administration.

PASC Program Fee: \$7,700

(Fee includes textbooks and a \$500 non-refundable required deposit due upon acceptance into the program. The deposit is applied toward the \$7,700 program fee.)

Payment Option	Due Date
Pay in Full (check or online credit card)	August 1
Pay in two Installments (checks only)	<ul style="list-style-type: none"> • 1st payment due August 1 • 2nd payment due February 1
Obtain a loan through Community First Credit Union	August 1

Questions

Contact NCSOE Superintendent, Jason Lea: jlea@scoe.org or (707) 524-2814

Preliminary Administrative Services Credential**COURSE DESCRIPTIONS**

Equity and Social Justice in Public Education – EDA 630 helps candidates deepen an awareness of their professional responsibility to “make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and to hold staff to the same standard.” They will consider ways to guide and monitor decisions, actions, and outcomes in a collaborative process, which is intentional in its work to close the learning and cultural gaps that exist among all school stakeholders.

Development and Implementation of a Shared Vision - EDA 631 provides an overview of the role of the leader in developing and implementing a shared vision of learning and growth for all students. Credential candidates will learn how to use multiple measures of data to shape a collective vision that is focused on equitable access, opportunities and success for all students. They will also learn to engage others in a collaborative process to develop a vision of teaching and learning that is shared and supported by all stakeholders, as well as, how to guide and monitor decisions, actions, and outcomes in light of the vision and goals.

Instructional Leadership - EDA 632 provides an understanding of how leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth. Credential candidates will learn how to promote and support the implementation of standards, pedagogical skills, effective instructional practices, and student assessments through the promotion of a culture that engages staff in individual and collective professional learning and results in continuous improvement and high performance. Candidates will learn how to develop and use assessment and accountability systems to monitor, improve and extend educator practice, and achieve program outcomes and student learning. Candidates will learn how to look at student work in a PLC environment.

Organization and Systems Leadership - EDA 633 prepares new leaders to understand and manage the complex interactions of all school systems in order to promote teaching and learning and systemic school improvement. This course will emphasize the importance of appropriate use of data for needs identification and ongoing progress monitoring, theories and best practices in school improvement, and the broad and integrated use of resources. The course will cover operations and facilities; budgeting and resource alignment; human resources; and safe, respectful and equitable learning environments.

Working with Diverse Families and Communities - EDA 634 provides an understanding of the educational leader’s role in collaborating with families and other stakeholders to address diverse student and community interests and needs. Credential candidates will learn how to meaningfully involve all parents and families, including underrepresented communities, in student learning and programs. They will learn how to establish community partnerships and leverage and integrate community resources and services to meet the varied needs of all students. Candidate will understand the principles of equity and diversity and learn to identify and eliminate discriminatory practices and personal and institutional biases. Candidates will also learn how to develop a needs assessment survey, a school climate survey, and a robust School/ Family Involvement Policy.

Professional Growth and Personal Ethics - EDA 635 provides an understanding of the value of lifelong learning and job-related professional growth and the importance of leaders modeling and behaving in ways that demonstrate professionalism, ethics, integrity, justice and equity. Credential candidates will learn how to hold staff to high ethical standards, help teachers improve professional practice, and facilitate a variety of professional and personal growth opportunities for faculty, staff, parents and other members of the school community.

Political, Social and Legal Understanding - EDA 636 provides an understanding of the broader political, social and legal influences on education. Credential candidates will learn about federal, state, and local laws, regulations, and guidelines related to public schools; state funding and budget development, student and staff rights; procedures for disciplining students and staff; collective bargaining; record keeping and privacy. Candidates learn how education leaders influence political, social economic, legal and cultural contexts affecting education to improve education policy and practices.

ENROLLMENT TIMELINE

Session Options:

- February 17, 2022
- March 14, 2022
- April 13, 2022
- May 2, 2022

Virtual Informational Meetings

Attend only one session

Applications provided during session

All sessions are from 4:30 – 5:30 pm

May 13, 2022

Application due

April – May, 2022

Group interviews

For potential candidates

May 27, 2022

Announcement of program acceptance

June 17, 2022

Participant confirms acceptance into program

\$500 deposit due

August 1, 2022

1st payment due

TBD

8:30 am – 4:00 pm

Overview, orientation, technology training

TBD

8:30 am – 4:00 pm

First day of instruction

VERIFICATION LETTER SAMPLE TEMPLATE

Your School/District Official Letterhead

Sonoma County Office of Education
North Coast School of Education
5340 Skylane Blvd.
Santa Rosa, CA 95403

To Whom It May Concern:

<TEACHER NAME> has been employed with <SCHOOL/DIST/ORGANIZATION> in a teacher of record position since <MONTH, DAY, YEAR>.

If you need further information or verification please feel free to contact Human Resources at <CONTACT INFO>.

Best,

<SIGNATURE>