

CREDENTIAL TYPE & REQUIREMENTS	PROGRAM SUPPORT
<p>Provisional Intern Permit (PIP)</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • Bachelor's Degree • CBEST • Expires after one year 	<p>NCSOE Program: <i>Permit Holder Professional Development (PD) and Intern Support and Supervision Program (ISSP)</i></p> <ul style="list-style-type: none"> • District agreement via an MOU between the Permit Holder Program and the district: HR signs and returns MOU to program. • District (employing agency) provides a notice of intent to governing body to employ applicant: HR submits notification to Board of Education. • Program provides orientation, guidance and assistance. • Program provides individualized professional development (includes classroom management, instructional techniques and curriculum). • Participant is apprised of steps to earn a credential and enroll in an intern program: meeting with HR and program leadership. • Participant attends professional development provided by the district. • Participant is assigned a Mentor at his/her site to provide support. • Mentors attend NCSOE Mentor Academies quarterly: Fall, Winter, Spring. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Personalized plan for meeting subject matter competency: program leadership team, site administrator, and assigned Mentor work with participant to design a plan.
<p>Short Term Staff Permit (STSP)</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • Bachelor's Degree • CBEST • Subject Matter Competency (CSET) • Expires at the end of academic year 	<p>NCSOE Program: <i>Permit Holder PD and ISSP</i></p> <ul style="list-style-type: none"> • District agreement via an MOU between the Permit Holder Program and the district: HR signs and returns MOU to program. • District (the employing agency) ensures the permit holder is placed in a position that matches the identified subject matter competency area and grade level: HR ensures appropriate placement. • Program provides orientation, guidance and assistance. • Program provides individualized professional development (includes classroom management, instructional techniques and curriculum). • Participant attends professional development provided by the district. • Participant is assigned a Mentor at his/her site to provide support. • Mentors attend NCSOE Mentor Academies quarterly: Fall, Winter, Spring. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Personalized plan for obtaining an intern credential: program leadership team, site administrator, and assigned Mentor work with participant to design a plan.
<p>Intern Credential</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • Bachelor's Degree • CBEST • Subject Matter Competency (CSET) • Enrolled in an Intern Program • Completed prerequisite courses • Expires after two years (or 3 years for Education Specialist) 	<p>NCSOE Programs: <i>“Be A Teacher” Intern and ISSP</i></p> <ul style="list-style-type: none"> • District agreement via an MOU between the Intern Program and the district: HR signs and returns MOU to program. • District places Intern in a position that matches the identified subject matter competency area and grade level: HR ensures appropriate placement. • District assigns a Mentor at Intern’s site to provide support. A minimum of 2 hours of support is provided every five instructional days: the Mentor provides at least one hour of direct support. • District provides additional support through district/site professional development, site administration and Curriculum Specialists. • “Be A Teacher” Intern program (alternative university program) provides required credentialing coursework to enrolled Interns. • Mentors attend NCSOE Mentor Academies quarterly: Fall, Winter, Spring. • The Early Completion Option (ECO) is available per CTC state guidelines. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Intern is provided with a minimum of 144 hours of general support/mentoring and supervision as documented by the Intern, with an additional 45 English Learners hours. • Intern and Mentor are provided release time to complete classroom observations of credentialed teachers.

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<p>Preliminary Designated Subjects Credential (<i>Adult Education, Career Technical Education</i>)</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • High school diploma • Proven three years of work experience in industry sector • Verification of teaching employment • Preliminary Credential recommended upon completion of all requirements (Preliminary Credential Checklist) 	<p>NCSOE Program: <i>Credentialing Services / Initial Preparation</i></p> <ul style="list-style-type: none"> • District agreement via a MOU between NCSOE and the district: HR signs and returns MOU. • District assigns a Mentor who has knowledge of grade level or subject area and will be assigned to each new teacher. Mentors meet on average 1 hour per week with each Candidate for individualized support and mentoring. • Program provides Candidate with multiple opportunities to demonstrate growth with program and state standards through reflective activities, observations, and the Inquiry process. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Preliminary candidate completes online courses: Starting Out Right, Foundations and Orientation, Adult Learning Principles & Theories (Adult Ed Credential only), and Teaching English Learners courses as applicable. • Preliminary candidate demonstrates competency and growth over time of the Teacher Performance Expectations (TPE).
<p>Clear Designated Subjects Credential (<i>Adult Education, Career Technical Education</i>)</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • Hold a Preliminary Designated Subjects Credential (required) • Complete credentialing requirements listed on credential & NCSOE Clear Credential Checklist, including coursework • Two years teaching on the Preliminary Credential • Clear Credential Recommended upon completion of all credentialing requirements (Clear Credential Checklist) 	<p>NCSOE Program: <i>Designated Subjects / Advanced Program</i></p> <ul style="list-style-type: none"> • District agreement via an MOU between NCSOE and the district: HR signs and returns MOU. • District assigns a Mentor who has knowledge of grade level or subject area and will be assigned to each new teacher. Mentors meet on average 1 hour per week with each Candidate for individualized support and mentoring. • Program provides Candidate with multiple opportunities to demonstrate growth with program and state standards through reflective activities, observations, and the Inquiry process. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Over a two-year program, Candidates collaborate with site administration and their Mentor to develop units and lesson plans based on their teaching context and applicable standards. • Candidates have an opportunity to attend monthly professional learning with Mentor. • During a Sharecase, Candidates demonstrate growth over time in the CA Standards for the Teaching Profession (CSTP).
<p>Clear Teaching Credential (<i>Multiple Subject, Single Subject, Education Specialist</i>)</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • Hold a Preliminary Credential (required) • Complete credentialing requirements listed on credential, including the two-year Induction program • Clear Credential Recommended upon completion of all credentialing requirements 	<p>NCSOE Program: <i>North Coast Teacher Induction Program</i></p> <ul style="list-style-type: none"> • District agreement via an MOU between the Induction Program and the district: HR signs and returns MOU. • District assigns a Mentor who has knowledge of grade level or subject area that will be assigned to each new teacher. Mentors meet on average 1 hour per week with each Candidate for individualized support. • Program provides Candidate with multiple opportunities to demonstrate growth in the CSTP through reflective activities, observations, and the Inquiry process. • The Early Completion Option is offered to experienced and exceptional Candidates: applications reviewed by program leadership. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Beginning in the first year of teaching under a Preliminary Credential, Candidates develop an Individual Learning Plan (ILP) based on strengths and needs in the CTSP: The ILP is completed through a collaborative process involving the Candidate, program leadership, site administrator, and Mentor. • Candidates have an opportunity to attend monthly professional learning with Mentor. • During a Sharecase, Candidate demonstrates growth over time in the CSTP.

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<p>Preliminary Administrative Services Credential (PASC)</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • Hold a valid teaching or services credential • Minimum 5 years of experience in credential area prior to program completion • CBEST or other CTC approved method 	<p>NCSOE Program: PASC</p> <ul style="list-style-type: none"> • Program provides participant with support and guidance from a Faculty Mentor and District Advisor. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Participant attends 154 hours of face-to-face instruction (22 Saturdays /7 hours each class). • Participant experiences 32 hours of guided, synchronous work in a small, online learning seminar. • Participant completes course-specific fieldwork between each Saturday class and extensive research and practice to take the state-required CalAPA.
<p>Clear Administrative Services Credential</p> <p>Credential Requirements:</p> <ul style="list-style-type: none"> • Hold a valid Preliminary Administrative Services Credential 	<p>NCSOE Program: Administrator Induction Program (AIP)</p> <ul style="list-style-type: none"> • Program provides participant with one-on-one support and guidance from an experienced Administrator/Coach. <p>Program Requirements:</p> <ul style="list-style-type: none"> • Participant participates in 20 hours of job-embedded professional learning per year based on individual goals. • Participant attends 3 seminars per year based on the CA Professional Standards for Educational Leaders (CPSEL). • Participant attends one Sharecase at the end of each year to demonstrate growth and competency.