



NORTH COAST TEACHER INDUCTION PROGRAM

PROFESSIONAL LEARNING GUIDELINES



Candidate Professional Learning Requirement

Candidates are required by the California Commission on Teacher Credentialing (CCTC) Teacher Induction program standards to participate in professional learning (in-person and/or online synchronously or asynchronously) that is aligned to their action research focus and needs as outlined on their Individual Learning Plan (ILP).

This professional learning may be provided by their own district, North Coast School of Education, Sonoma County Office of Education, local universities, and/or other organizations or activities that provide opportunities for in-depth, extended learning that is aligned to the ILP. Mentors may choose to attend these opportunities together with their Candidates, but are not required to do so unless it is part of their required Mentor training (see NCTIP Handbook for mentoring requirements).

Professional Learning Outcomes

Personalized and individualized professional learning provides dedicated time for ongoing Candidate-Mentor interactions, assurance of the availability of resources necessary to accomplish professional growth goals and activities on the ILP, consistent practice of reflection of teaching practice, analysis of student and other outcomes data, and connection to the larger professional learning community (*CCTC Program Standard 3*).

Access to Professional Learning Opportunities

NCTIP's professional learning options are posted on the [NCSOE website](#) and require advanced registration through the [NCSOE website](#). If participants must change attendance, they may choose an alternate location/date through the online system or contact our office for assistance at (707) 524-2818.

University Credit for Coursework

Completion of North Coast Teacher Induction Program (NCTIP) requirements qualifies participants (Candidates and Mentors) to purchase college credit for their Induction work for salary advancement and/or credential recommendation/renewal. Check with your district first about their policy and visit the [NCSOE website](#) for more information about our partner universities.

Ongoing Training and Support for Mentors

NCSOE provides ongoing training and support for Mentors that includes coaching and mentoring strategies, goal setting, use of appropriate mentoring instruments, adult learning best practices, reflection, networking, and orientation to program requirements support Candidate growth and effectiveness (*CCTC Program Standard 4*).

Mentor Stipends

Mentors who attend NCTIP professional learning, training and support are eligible for full program/district Mentor stipend compensation. Contact your district for more information.